## **Introduced by Senator Wyland**

February 21, 2014

An act to amend Section 51226.3 of the Education Code, relating to pupil instruction.

## LEGISLATIVE COUNSEL'S DIGEST

SB 1380, as introduced, Wyland. Pupil instruction: Operation Desert Storm and the War on Terror.

Existing law requires the State Department of Education to incorporate materials relating to civil rights, human rights violations, genocide, slavery, and the Holocaust into publications that provide examples of curriculum resources for teacher use, consistent with the subject frameworks on history and social science and other requirements. Under existing law, the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness testimony into the teaching of human rights, genocide, and the Holocaust. Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks to the State Board of Education.

This bill would also require the incorporation of materials related to the Operation Desert Storm and international conflicts related to the War on Terror into those publications, and would require the commission to consider Operation Desert Storm, international conflicts related to the War on Terror, and the Armenian Genocide for inclusion in the history-social science curriculum framework when the history-social science curriculum framework is revised as required by law. The bill would also specify that the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness oral testimony into the teaching of human rights, Operation Desert Storm, international

-2-**SB 1380** 

conflicts related to the War on Terror, the Holocaust, and genocide, including the Armenian, Cambodian, Darfur, and Rwandan genocides. The bill would define oral testimony to mean firsthand accounts of significant historical events presented in a specified format.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51226.3 of the Education Code is 2 amended to read:

51226.3. (a) The State Department of Education department shall-incorporate, incorporate into publications that provide examples of curriculum resources for teacher-use, use those materials developed by publishers of nonfiction, trade books, and primary sources, or other public or private organizations, that are age-appropriate and consistent with the subject frameworks on history and social science that deal with civil rights, human rights violations, genocide, slavery, and the Holocaust, Operation Desert Storm, and international conflicts related to the War on Terror.

- (b) (1) The Legislature encourages the incorporation of survivor, rescuer, liberator, and witness oral testimony into the teaching of human rights, Operation Desert Storm, international conflicts related to the War on Terror, the Holocaust, and genocide, including, but not limited to, the Armenian, Cambodian, Darfur, and the Holocaust. Rwandan genocides.
- (2) As used in this subdivision, "oral testimony" means the firsthand accounts of significant historical events presented in a format that includes, but is not limited to, in-person testimony, video, or a multimedia option, such as a DVD or an online video.
- (c) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist in teaching about civil rights, human rights violations, genocide, slavery, and the Holocaust, Operation Desert Storm, and international conflicts associated with War on Terror.
- (d) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist in teaching about the Great Irish Famine of

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-3- SB 1380

(e) The When the history-social science curriculum framework is revised as required by law, the Instructional Quality Commission shall consider including the Great Irish Famine of 1845–50 shall be considered 1845-1850, the Armenian Genocide, Operation Desert Storm, and international conflicts associated with the War on Terror in the next cycle in which the history/social history-social science curriculum framework and its accompanying instructional materials are adopted. framework.

(f) The Model Curriculum for Human Rights and Genocide adopted by the State Board of Education, state board, pursuant to Section 51226, shall be made available to schools in grades 7 to 12, inclusive, as soon as funding is available for this purpose. In addition, the State Department of Education department shall make the curriculum available on its *Internet* Web site.